

# **At Home Engagement and Incentive Strategies**



**Present By J.Tate & R. Arnold, PLC Coaches**

**Brandye Williams, Principal & Narvia Smith-Taylor, Asst. Principal**

# Agenda

**Welcome**

**Mission and Vision**

**Purpose of the meeting**

**What is Title 1**

**How Title-1 Works**

**Upcoming Parent Trainings**

**At Home Engagment and Incentive Strategies**

**Conclusion and Survey**

# Welcome

## **The Bridge Builder** BY WILL ALLEN DROMGOOLE

An old man going a lone highway,  
Came, at the evening cold and gray,  
To a chasm vast and deep and wide.  
Through which was flowing a sullen tide  
The old man crossed in the twilight dim,  
The sullen stream had no fear for him;  
But he turned when safe on the other side  
And built a bridge to span the tide.

“Old man,” said a fellow pilgrim near,  
“You are wasting your strength with building here;  
Your journey will end with the ending day,  
You never again will pass this way;  
You’ve crossed the chasm, deep and wide,  
Why build this bridge at evening tide?”

The builder lifted his old gray head;  
“Good friend, in the path I have come,” he said,  
“There followed after me to-day  
A youth whose feet must pass this way.  
This chasm that has been as naught to me  
To that fair-haired youth may a pitfall be;  
He, too, must cross in the twilight dim;  
Good friend, I am building this bridge for him!”

# Mission and Vision

**Downtown Elementary will provide an educational foundation that is transferable to real-life, enabling students to be productive learners who excel academically and socially.**

**Our vision is to provide a multi-faceted educational foundation that inspires children to pursue and achieve their fullest potential in efforts to compete globally in the 21st century.**

**FEDERAL GUIDELINES REQUIRE  
TITLE I SCHOOLS HOLD PARENT  
MEETINGS/TRAININGS TO EXPLAIN  
AND DISCUSS THE TITLE I SCHOOL  
WIDE PROGRAMS AND  
REQUIREMENTS**

**Purpose of the  
meeting**

## Title I

Title I is the largest federal assistance program for our nation's schools.

The goal of Title I is a higher quality of education for every child.

The program serves millions of children in elementary and secondary schools each year.

The federal government provides funding to states based on Census data each year for Title I

The Tennessee Department of Education sends the money to the local school districts.

The school district identifies eligible schools (based on Free and Reduced lunch percentages) and provides Title I funds

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All Title I schools' in SCS implement a schoolwide program

## How Title I Works

## Upcoming Parent Trainings

### Let's Talk Writing

Tuesday, March 23, 2021 @ 4:00 P.M.

### Test Taking Strategies

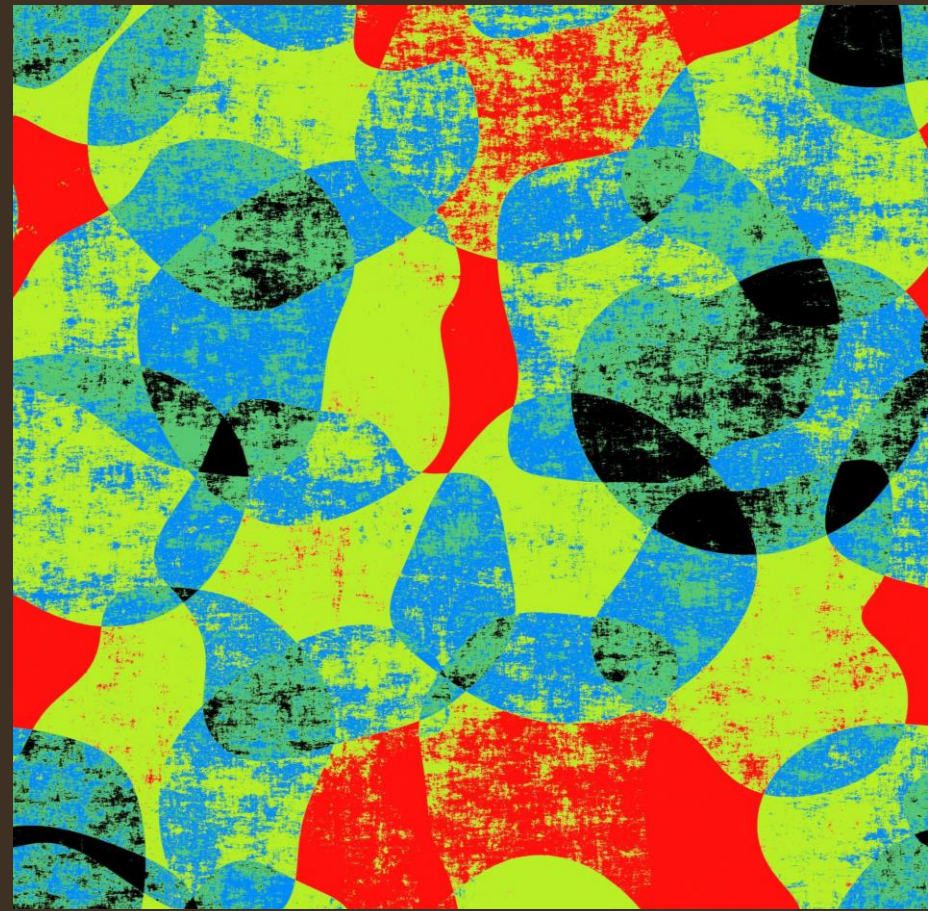
Tuesday, April 27, 2021 @ 4:00 P.M.



# ENGAGEMENT AND INCENTIVE STRATEGIES

*"12 Ways to motivate your child"*

*-Becton Loveless*



**READING NOT ONLY HELPS CHILDREN DEVELOP A MUCH RICHER VOCABULARY, IT HELPS THEIR BRAIN LEARN HOW TO PROCESS CONCEPTS AND FORMAL COMMUNICATION. AND THE SKILLS GAINED FROM READING EXTEND FAR BEYOND INCREASED PERFORMANCE IN LANGUAGE ART CLASSES. STUDENTS WHO READ WELL EXPERIENCE AN ENHANCED ABILITY TO LEARN IN ALL SUBJECTS – INCLUDING TECHNICAL SUBJECTS SUCH AS MATH AND SCIENCE.**

**1. Develop an atmosphere of reading.**

IT'S IMPORTANT TO GUIDE CHILDREN THROUGH THE LEARNING PROCESS, BUT IT'S JUST AS IMPORTANT TO ALLOW CHILDREN TO HAVE CONTROL OF THEIR OWN LEARNING EXPERIENCE. WHETHER AT HOME, OR IN THE CLASSROOM, PROVIDE CHILDREN THE ABILITY TO HAVE DIRECT INPUT INTO THEIR LEARNING CHOICES. A GOOD WAY TO DO THIS IS TO PROVIDE CHILDREN OPTIONS. FOR EXAMPLE, WHEN ASSIGNING A WRITING PROJECT, ALLOW CHILDREN TO CHOOSE THEIR TOPIC TO WRITE ABOUT.

**2. Put your child  
in the driver's  
seat as much as  
possible**

### 3. Encourage open and sincere communication



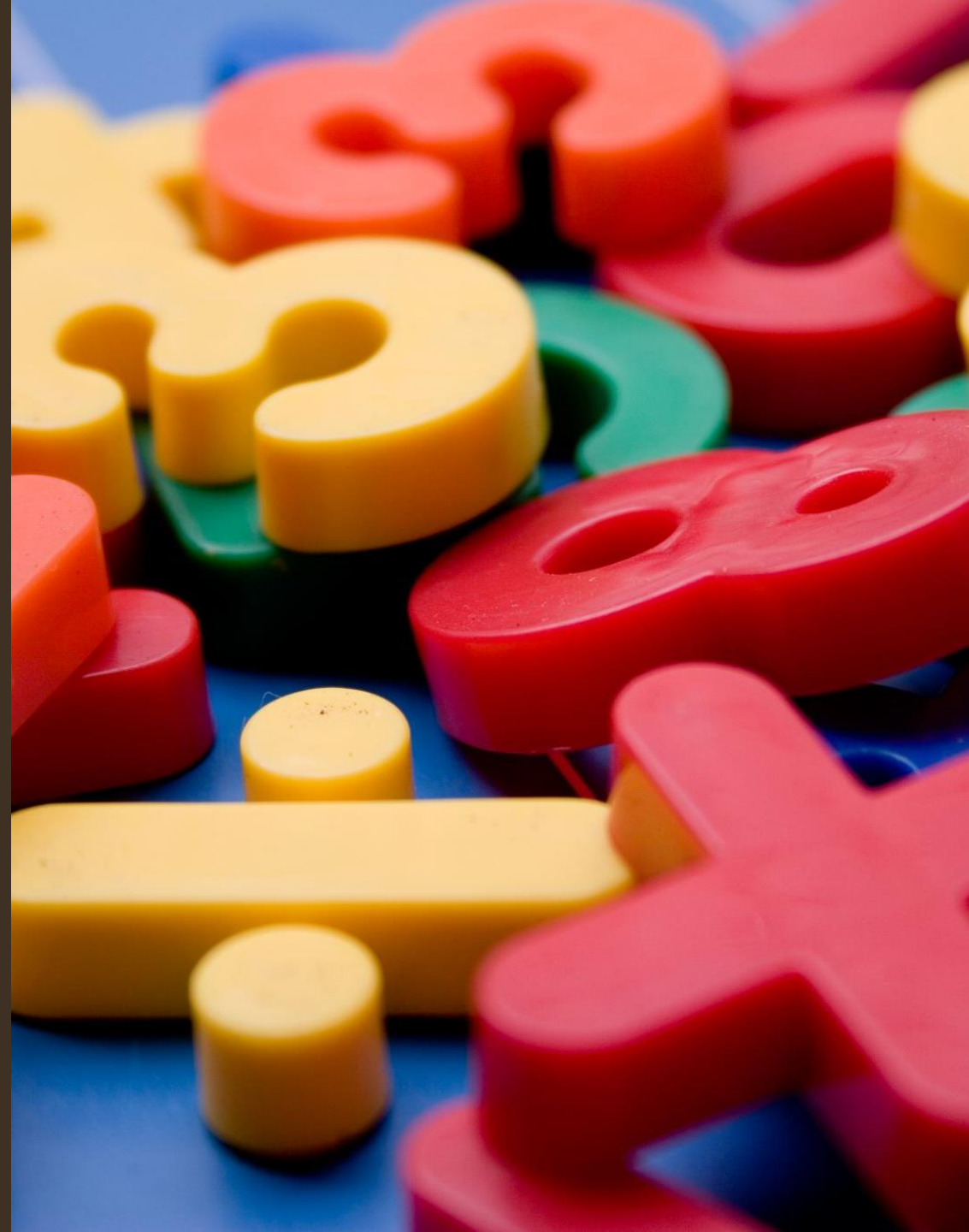
Encourage your child or student to express his/her opinion about what's going on with his education.

Create an open atmosphere where he/she feels comfortable expressing likes, dislikes or concerns.

When he/she shares their opinion, make sure to validate their feelings – even if you disagree. When children feel like their opinion doesn't matter, or they're stuck, they're likely to disengage from the learning process. Good learners know their opinion matters and feel reassured that they can be open about their educational experience without being judged, put down, discouraged or ignored.

## 4. Focus on your child's interests

When learning engages children in areas and subjects of interest, learning becomes fun and children engage in learning. If you really want to help your child to become a good learner, encourage them to explore topics and subjects that fascinate them. If they like dinosaurs, help them find engaging and interesting books and stories about dinosaurs. Then challenge them to identify their five favorite dinosaurs and explain why they chose each one.



Every child has learning preferences and styles that are best suited to their way of learning. Some children have a dominant learning style, while others prefer to learn using a mix of learning styles. There isn't necessarily one right or wrong learning style, or mix of learning styles. However, by helping your child discover their preferred learning styles, you can use techniques that will improve their rate and quality of learning.


## 5. Introduce and encourage different types of learning styles

There are seven fundamental learning styles: **Visual, Auditory, Verbal, Physical, Logical (mathematical), Social and Solitary**. For example, children who are visual learners learn best by seeing how things work.



## 6. Share your enthusiasm for learning

Enthusiasm rubs off, especially when it comes to learning new things. If your child or student sees that you're sincerely enthusiastic about learning, they're likely to become enthusiastic about learning. Whether it's social studies, science, reading, writing or even math, help them see that learning is a journey of exciting new discoveries. Take every opportunity – without being overwhelming or overbearing – to discover new information with them. As your child sees the joy and excitement learning brings to your life, they'll begin to share your enthusiasm for learning new things as well.



**GAME-BASED LEARNING IS NOT A NEW CONCEPT. IT'S BEEN AROUND FOR A LONG TIME. GAME-BASED LEARNING CAN BE VERY ADVANTAGEOUS FOR MANY REASONS. USING GAMES AS AN EDUCATION TOOL NOT ONLY PROVIDES OPPORTUNITIES FOR DEEPER LEARNING AND DEVELOPMENT OF NON-COGNITIVE SKILLS, IT HELPS MOTIVATE CHILDREN TO WANT TO LEARN. WHEN A CHILD IS ACTIVELY ENGAGED WITH A GAME, THEIR MIND EXPERIENCES THE PLEASURE OF LEARNING A NEW SYSTEM.**

**7. Make learning fun through game-based learning**

## **8. Focus on what he's learning, not his performance.**

Focus on what your child is learning, as opposed to how he is performing. While performance is important, focusing on his learning experience will (1) communicate to your child that actual learning is important, (2) results are more important than test grades, (3) you're more concerned about them than you are about their performance and (4) by focusing on their learning experience that day you'll provide them the opportunity to put into their own words the lesson and solidify what they've learned.

**Helping your child organize his papers, books and assignments will go a long way to helping them feel motivated to learn.**

**Disorganization is typical among young school age children, but it can also lead to a feeling of being overwhelmed. Overwhelmed children spend more time and effort being frustrated and worried than they do learning. Be patient, but consistent, in helping your child organize his school supplies and assignments. This will help them feel in control, less overwhelmed and more motivated to learn.**

## **9. Help your child stay organized**

**No matter how small they may be, it's important to recognize and celebrate your child's achievements. This is especially important for elementary age school children who require constant positive reinforcement to keep them motivated to learn and challenge themselves to do better. We're not suggesting that you praise mediocrity, but that you offer recognition and celebrate your child's achievements. Finishing a difficult project deserves a special treat; doing well on a math test could call for a trip to get ice cream. Always use positive reinforcement as your tool to motivate learning with your child.**

## **10. Recognize and celebrate achievements**

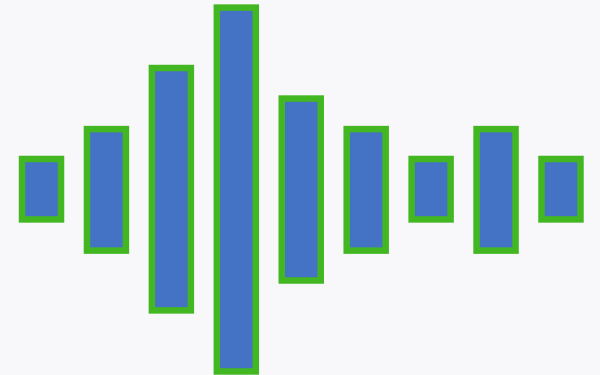
## 11. Focus on strengths



Focusing on strengths can be difficult when there is so much your child struggles with academically. Notwithstanding, focusing on your child's strengths is vital to healthy emotional and academic development and progress. Focusing on your child's strengths is another form of positive reinforcement that will motivate him to keep learning. Conversely, focusing on your child's weaknesses does nothing but cause discouragement, distress and a lack of desire to learn.

## 12. Make every day a learning day

Turning every day into a learning day may sound like a bit much, but it really isn't, if you go about it the right way. Whenever possible, encourage your child to explore the world around them, ask questions and make connections. Help them categorize, classify and think critically of what they see and experience. Turning every day into a learning day will help your child develop the internal motivation to learn in the classroom, at home or wherever they may be.



# Conclusion and Survey

Most good students aren't born good learners. Yes, individual personality plays a big part in a child's willingness to learn and their overall disposition when it comes to schooling and education, but most children who are good learners at some point had to become good learners. More importantly, any student, who possesses the basic aptitude and receives the right motivation, can become a good learner.

